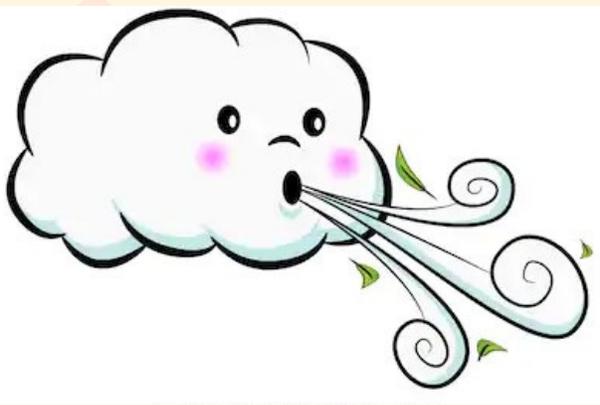


Dear Caregivers:

Today we used some of these books, fingerplays, and other materials in our storytime. Please continue helping your child develop by sharing these at home!



# WIND

## LETTER OF THE DAY

W w

## BOOKS TO SHARE

*Windblown*  
by Édouard Manceau

*In The Wind*  
by Elizabeth Spurr

*The Red Hat*  
by David Teague

*Tap, Tap, Boom, Boom*  
by Elizabeth Bluemle

*When the Wind Blew*  
by Alison Jackson

*When Winter Comes*  
by Nancy Van Laan

*Kite Day: a Bear and Mole Story*  
by Will Hillenbrand

*The Wind Blew*  
by Pat Hutchins

*One Windy Wednesday*  
by Phyllis Root

*I Face the Wind* [non-fiction]  
by Vicki Cobb

*Wind* [non-fiction]  
by Marion D. Bauer

*Like a Windy Day*  
by Frank Asch

## FUN WITH FINGERPLAYS AND SONGS

**Blow, Wind, Blow** [action rhyme]

Blow, wind, blow [roll arms]  
All through the town  
Blow wind blow [roll arms]  
Up and down [move arms up and down]  
Blow, wind, blow  
from the left to the right [move arms left to right]  
Blow, wind, blow  
All through the night [pretend to sleep]

**If You Hear The Wind** [rhyme]  
[Tune: "If You're Happy and You Know It"]

If you hear the whistling wind, clap your hands.  
If you hear the whistling wind, clap your hands.  
If you hear it in the trees  
Making music in the leaves,  
If you hear the whistling wind,  
clap your hands.

**The Wind Blows** [action rhyme]  
[Tune: "The Farmer in the Dell"]

The wind blows very soft,  
The wind blows very soft,  
I feel it when it rushes by  
The wind blows very soft.

[Verses: very hard, very slow, very fast]

## ASL SIGN OF THE DAY "Wind"



Hold both hands out, palms flat and facing each other. Keep the hands several inches apart. Move the arms back and forth, keeping the hands parallel. This sign looks like your hands and arms are being blown back and forth in the wind.

## W-I-N-D-Y

[Tune: "B-I-N-G-O"]

Today the winds are blowing hard,  
and windy is the weather.

W-I-N-D-Y, W-I-N-D-Y.

W-I-N-D-Y,

And WINDY is the weather.

### Five Little Kites [fingerplay]

**[count down on fingers as you say the rhyme]**

Way up high in the sky so blue,  
5 little kites flew and flew. **[hold up 5 fingers]**  
The wind blew hard **[blow hard]**,  
The wind blew loud **[say "wooooo"]**  
The wind blew one little kite  
Off to the clouds!

**[Verses: 4, 3, 2, 1]**

### The Wind Came Out to Play [action rhyme]

The wind came out to play one day  
He swept the clouds out of his way **[sweeping motions with arms]**  
He blew the leaves and away they flew **[flutter fingers]**  
The trees bent low, and their branches did too  
**[lift and lower arms]**  
The wind blew the great big ships at sea **[sweep arms]**  
The wind blew my **[name of object]** away from me!

**Use this rhyme as an opportunity to talk with your child about light and heavy objects. What objects are light enough to be picked up by the wind and what are too heavy?**

## MORE FUN!

### D.I.Y. Weather Wheel

#### Supplies:

Paper plate  
Markers/colored pencils  
Brad (paper fastener)  
White cardstock

You only need a very small amount, so you can also use the non-lined side of an index card.

Scissors

Divide your plate into four (or more!) sections and label and draw various types of weather (sunny, snowy, windy, rainy, cloudy, etc.).

Cut out arrow shape from cardstock and poke a hole in the end as well as in the middle of your paper plate.

Attach arrow to plate with brad.

Now, your child can turn the arrow to the 'weather of the day' that they observe outside.

**Observing and discussing weather is a great way to introduce early science concepts to your child.**

With your child, brainstorm a list of other words that begin with the letter "W."

Tornados and hurricanes are types of extreme weather events with very high winds. Check out an early-reader non-fiction book on extreme weather to read and talk about with your child(ren).

Make some of your own 'wind' inside by using a fan! Then let the 'wind' blow things like scarves, tissues, fabric scraps, etc. around the room!



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