

Dear Caregivers:

Today we used some of these books, fingerplays, and other materials in our storytime. Please continue helping your child develop by sharing these at home!

SHOES/SOCKS

LETTER OF THE DAY

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ASL SIGN OF THE DAY

"Shoes"



The sign for "shoes" is made by closing both hands and whacking them together twice.

BOOKS TO SHARE

Pete the Cat: I Love My White Shoes
by James Dean

One Shoe, Two Shoes
by Caryl Hart

Lena's Shoes Are Nervous
by Keith Calabrese

New Shoes
by Christopher Raschka

Dog In Boots
by Greg Gormley

Four Feet, Two Sandals
by Karen Williams

Have You Seen My New Blue Socks?
by Eve Bunting

Lizette's Green Sock
by Catharina Valckx

My New Shoes
by Leilani Sparrow

Shoes For Me!
by Sue Fliess

Whose Shoes? A Shoe For Every Job (non-fic)
by Stephen Swinburne

FUN WITH FINGERPLAYS AND SONGS

There Was An Old Woman Who Lived In A Shoe

[English nursery rhyme]

There was an old woman who lived in a shoe.
She had so many children, she didn't know what to do.

She gave them some broth and a big slice of bread,
Then kissed them all soundly and sent them to bed.

Two Little Feet [action rhyme]

Two little feet go tap, tap, tap.
Two little hands go clap, clap, clap.
A quick jump up from my chair,
Two little arms reach high in the air.
Two little feet go jump, jump, jump.
Two little hands go thump, thump, thump.
One little body sways round and round.
And everyone sits quietly back down.

"Brand New Key" by Melanie (1971) "Pink Shoelaces" by Dodie Stevens (1959)

Brand New Shoes [action rhyme] [do the actions as you recite the rhyme]

Here's one foot, here are two,
Both are wearing brand new shoes
So you stand up, turn around,
Dance across the floor,
That's what these new shoes are for!

Five Pairs of Dirty Socks [fingerplay]

Five pairs of dirty socks on my bedroom floor,
Mom washed the blue pair and then there were four!

Four pairs of dirty socks, they belong to me,
Dad washed the yellow pair and then there were three!

Three pairs of dirty socks, what's a kid to do?
Brother washed the red pair and then there were two!

Two pairs of dirty socks, I wear them when I run,
Sister washed the green pair and then there was one!

One pair of dirty socks, one and only one, I
guess I'll wash the orange pair and then there
will be none!

No more pairs of dirty socks!

We washed them all today, but wait until
tomorrow

More are on the way!

This Is What My Feet Can Do

[Tune: "Mary Had a Little Lamb"]

This is what my feet can do, feet can do, feet
can do.

This is what my feet can do

Can you do it too?

Let your feet go up and down, up and down, up
and down

Let your feet go up and down,
Up and down.

[Verses: *go hop hop hop; go tiptoeing; go
jump jump jump*]

One, Two, Buckle My Shoe [English nursery rhyme]

One, two, buckle my shoe

Three, four, knock at the door

Five, six, pick up sticks

Seven, eight, lay them straight

Nine, ten, a big fat hen.

MORE FUN!

Shoe Tying Craft

Materials:

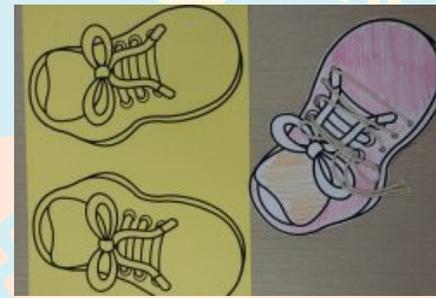
Crayons/markers

Scissors

Hole punch

String/ribbon

A drawing or printed picture
of shoes with laces (on heavy
cardstock if possible)



Have your child(ren) decorate their shoes with
crayons/markers before cutting them out.

Have your child(ren) cut out the shoes and punch holes
along the side for eyelets.

Younger children may need help with these steps.

Now, your child(ren) can practice threading the string/ribbon
through the holes. With enough practice, they may even be
able to make a bow at the top as if they were really tying
their shoelaces!

**This craft is great for strengthening your child(ren)'s
fine-motor skills.**

Putting clean socks into their pairs is a great **early-math
game** for your child(ren).

Have them help sort the clean laundry's socks or buy
several inexpensive pairs of colorful, patterned socks
that are just for play!

How many different types of shoes can you and your
child(ren) think of to list?

Examples: boots, high heels, flats, platforms, sandals,
etc.

What words rhyme with 'shoe?' What about 'sock?'

**Playing with language and rhyme is the best way to
develop your child's sense of phonological
awareness -- or, the ability to break down words
into their smaller sound parts.**

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