

Dear Caregivers:

Today we used some of these books, fingerplays, and other materials in our storytime. Please continue helping your child develop by sharing these at home!

MAGICAL LANDS

LETTER OF THE DAY

BOOKS TO SHARE

FUN WITH FINGERPLAYS AND SONGS

M m

Prince & Knight
by Daniel Haack

Franklin's Flying Bookshop
by Jen Campbell

Dragon Was Terrible
by Kelly DiPuccio

Over At The Castle
by Boni Ashburn

The Daring Prince Dashing
by Marilou Reeder

The Princess And The Pony
by Kate Beaton

Lottie's Princess Dress
by Doris Dörrie

The Tiny King
by Tarō Miura

La Princesa And The Pea
by Susan Middleton Elya

My Princess Boy
by Cheryl Kilodavis

Not Every Princess
by Jeffrey Bone

Princess Peepers
by Pam Calvert

The Worst Princess
by Anna Kemp

Here Is The Knight [action rhyme]

Here is the knight with her feathered cap **[take off hat, bow]**

Here are her boots which go tap, tap, tap **[tap feet]**

Here is the dragon, listen to him roar **[roar]**

Here are his wings to help him soar **[soar]**

Here is the princess with her golden crown **[four fingers over head]**

Here is her lovely blue ball gown **[curtsy]**

Fairy Tale Song

[Tune: "Jingle Bells"]

Fairy tales, fairy tales

Read them every day!

Oh what fun it is to hear

How Goldilocks got away!

Fairy tales, fairy tales,

Full of joy and laughter!

Do you know how this one ends?

Why, it's 'Happily Ever After!'

Princess, Princess, What Do You See?

Princess, princess, what do you see?

I see a unicorn looking at me.

Unicorn, unicorn, what do you see?

I see a fairy looking at me.

[Verses: dragon, wizard, knight, the whole kingdom]

"Impossible; It's Possible" by Rodgers and Hammerstein (1957)



Take both hands with fingers together and then open up your hands, as if to indicate a poof of magic smoke.



It's Magic

I have something magical, it's very plain to see.
It can take me to strange places, like the mountains and the sea.

It helps me meet strange creatures, like fairies, trolls, and dragons,

And it helps me learn new things, like how to build red wagons.

What is this amazing thing? Would you like to take a look?

I found all this magic in the pages of a book!

All Around The Castle Walls

[Tune: "Here We Go 'Round The Mulberry Bush"]

All around the castle walls,
The knight chased the dragon.
The knight thought it was all in fun.
"ROAR!" went the dragon.

I Caught Myself a Baby Unicorn

I caught myself a baby unicorn
He/she's so cute, he/she's got a **[RECITE WITH DIFFERENT COLORS EACH TIME]** horn,
I caught myself a baby unicorn,
EWW, he/she licked me!

M-A-G-I-C

[Tune: "B-I-N-G-O"]

There was a wizard, had a wand
And it could do some magic.

M-A-G-I-C

M-A-G-I-C

M-A-G-I-C,

And it could do some magic.

"**Bibbidi-Bobbidi-Boo**" by Al Hoffman,
Jerry Livingston, and Mack David, (1948)

MORE FUN!

DIY Magic Wand

Materials:

Felt or fabric

Colorful ribbon

Glue

Dowel rod or chopstick

Scissors

Help your child draw a star shape on the fabric/felt. You can use a template or free-hand: your wand will be just as magical either way!

Help your child fold the fabric over and cut the star shape out (making two star shapes once fabric is unfolded).

Glue ribbons and dowel to the back of one star shape, then glue second star shape on top (covering ends of ribbons and top of dowel).

Now, your child is ready for some magical pretend play!



Did you know that folk and fairy tales are shelved in our non-fiction section under 398.2? **Reading various cultures' versions of similar stories is a good reminder of what connects us as human beings.**

Often, Western culture dominates the fairy and folk tales we tell (and retell) to our child(ren). Most of us grow up hearing "Cinderella" (French) or "Hansel and Gretel" (German), but you can **expand your family's repertoire by exploring traditional tales from cultures around the world: Chinese, Indian, African, etc.**

Princesses, princes, villains and heroes . . .

Children use play to explore their wide-ranging emotions, even ones they may not feel comfortable expressing as themselves. **This is why pretending is something to encourage in your child(ren)!**

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