



Dear Caregivers:

Today we used some of these books, fingerplays, and other materials in our storytime. Please continue helping your child develop by sharing these at home!

# FROGS

## LETTER OF THE DAY

# F f

## BOOKS TO SHARE

*The Frog Book (non-fic)*  
by Steve Jenkins

*The Bear Who Stared*  
by Duncan Beedie

*The Happiest Book Ever!*  
by Bob Shea

*Frog On A Log*  
by Kes Gray

*Ah Ha!*  
by Jeff Mack

*Frog And Fly: Six Slurpy Stories*  
by Jeff Mack

*Ribbit!*  
by Rodrigo Folgueira

*The Frogs And Toads All Sang*  
by Arnold Lobel

*Tadpole Rex*  
by Kurt Cyrus

*By The Light Of The Moon*  
by Frann Preston-Gannon

*Ribbit*  
by Jorey Hurley

*Can I Tell You A Secret?*  
by Anna Kang

## FUN WITH FINGERPLAYS AND SONGS

### The Frog

Croak said the frog, [*make croaking sound*]  
With his golden eyes. [*point to eyes*]  
Sitting on a lily pad, [*crouch on the ground*]  
Catching flies. [*grab air with hand*]  
I have a sticky tongue, [*stick out tongue*]  
It's as fast as can be,  
And I catch the mosquitoes [*catch bugs again*],  
1-2-3. [*count on three fingers*]

### Little Tadpole

[*Tune: "Frere Jacques"*]

Little tadpole, little tadpole  
Lost his tail, lost his tail.  
First he had just two feet  
Now he has four feet  
Look a frog, look a frog!

### Five Green and Speckled Frogs [fingerplay]

Five green and speckled frogs sat on a speckled log,  
Eating the MOST delicious bugs, yum! yum!  
One jumped into the pool,  
where it was nice and cool,  
Then there were four green speckled frogs!

[*Count down on fingers until there are "no more speckled frogs"*]

## ASL SIGN OF THE DAY "Frog"



Hold an "S"-hand (or a modified "S" hand) below your chin. Flick the index and middle fingers into a "V" hand.

## Mary Had A Little Frog [Tune: "Mary Had A Little Lamb"]

Mary had a little frog,  
Little, frog, little frog,  
Mary had a little frog,  
It's skin was green as grass.  
And everywhere that Mary went,  
Mary went, Mary went,  
Everywhere that Mary went,  
The frog would jump and splash.

*You can easily substitute your child's name for 'Mary' in this rhyme. Children's brains are wired to pay more attention to what is said after their own name.*

## All The Little Frogs [Tune: "Wheels on the Bus"]

All the little frogs go Hop! Hop! Hop!  
Hop! Hop! Hop! Hop! Hop! Hop!  
All the little frogs go Hop! Hop! Hop!  
All around the pond.

[Verses: splash, swim, sleep]

## "I'm In Love With A Big Blue Frog," Peter, Paul & Mary (1967)

## "El Coquí (The Frog)" by Wee Sing Around The World (2011)

*This recording is a version of a Puerto Rican traditional song/lullaby.*

## MORE FUN!

**Note: It can be tempting, when making a craft or working on an art project to do the craft yourself instead of allowing your child to try, struggle, (and sometimes fail) to make the craft 'correctly.'**

**However, it is the PROCESS, not the PRODUCT that is most important part of making something with a child. Have fun and don't worry about perfection!**

### Pretend Play Frog Headband

#### Materials:

Green construction paper  
White construction paper  
Black construction paper  
Scissors  
Glue



Measure around your child(ren)'s head to see how long of a strip of green construction paper to cut.

This is the perfect chance to 'talk math' with your child(ren).

Your child can cut the strip to length, and cut four circle shapes (two white, two black) for 'eyes.'

Your child can glue (or tape) strip together and eyes onto top.

Now, they are ready for some fun, froggy pretend play! You can even cut out 'lily pads' from extra green construction paper for them to hop onto!

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The frog life cycle -- from eggs, to tadpole, to froglet, to adult frog -- is an easy scientific concept to introduce to your child(ren). Check out one of our non-fiction early-readers ("ER") to learn more and see real nature photographs.

What are the differences between frogs and toads? They are both AMPHIBIANS -- small vertebrates that need water to survive. Research some of these details with your child(ren). ***This is a great opportunity to introduce some new vocabulary words to your child(ren).***

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