



Dear Caregivers:

Today we used some of these books, fingerplays, and other materials in our storytime. Please continue helping your child develop by sharing these at home!

# BUGS

## LETTER OF THE DAY

# B b

## BOOKS TO SHARE

*Can You Make a Scary Face?*  
by Jan Thomas

*Butterfly, Butterfly*  
by Petr Horáček

*I Love Bugs!*  
by Emma Dodd

*Walter's Wonderful Web*  
by Tim Hopgood

*Worm Loves Worm*  
by J.J. Austrian

*Aaaarrgghh! Spider!*  
by Lydia Monks

*Big Bug*  
by Henry Cole

*100 Bugs!: A Counting Book*  
by Kate Narita

*The Very Greedy Bee*  
by Steve Smallman

*Du Iz Tak?*  
by Carson Ellis

*Where's The Ladybug?*  
by Ingela Arrhenius

## FUN WITH FINGERPLAYS AND SONGS

### Here Is the Beehive [folk rhyme/fingerplay]

Here is the beehive. Where are the bees? [Hold up your fist]

Hidden away where nobody sees [Move your other hand around your fist]

Watch and you'll see them come out of the hive [Bend your head close to your fist]

One, two, three, four, five [hold your fingers up one at a time]

BZZZZZZZZZZZZZZ [wave your fingers]

### Oh My! Butterfly!

[Make your hands into the shape of a butterfly by locking your two thumbs together and holding your other fingers together, to form a butterfly. Using your butterfly hands, land on parts of the body.]

Oh me, oh my!  
Get off of my [body part]  
You butterfly!

[Ending verse:]

Oh me, oh my!  
It's time to get going you butterfly!  
Get going . . . bye, bye.  
[as you say 'bye, 'bye,' have the butterfly wings turn into a wave goodbye]

## ASL SIGN OF THE DAY "Bug"



Place your thumb on your nose with your index finger and middle finger extended. Bend and extend your index and middle fingers, wiggling them as a bug would move its antennae.

## Five Little Ladybugs

Five little ladybugs, climbing on a plant,  
Eating the aphids but not the ants.  
The first one said, "Save some aphids for me!"  
The second one said, "They're tasty as can be."  
The third one said, "Oh, they're almost gone."  
The fourth one said, "Then we'd better move on."  
The fifth one said, "Come on, let's fly!"  
So they opened up their wings and they flew through  
the sky.

### "Butterfly, Butterfly" [with scarves]

Butterflies, butterflies, flapping around.  
Visiting flowers, not making a sound.  
Flapping your wings, as you go.  
Flapping your wings, up high, then low.  
Butterflies, butterflies, flapping around.  
Visiting flowers, not making a sound.

### "Take Me Out to the Backyard"

[Tune: "Take Me Out to the Ballgame"]

Take me out to the backyard.  
Take me out with the bugs.  
Locusts and beetles and dragonflies,  
If I look hard I may even see slugs.  
Let me look, look, look in the bushes  
The trees, 'neath rocks and the lawn--  
For it's one, five, ten flies I see  
And now they're gone!

### "Fireflies" by Owl City [Ocean Eyes, 2009]

## MORE FUN!

**Note: It can be tempting, when making a craft or working on an art project to do the craft yourself instead of allowing your child to try, struggle, (and sometimes fail) to make the craft 'correctly.'**

**However, it is the PROCESS, not the PRODUCT that is most important part of making something with a child. Have fun and don't worry about perfection!**

### Handprint ladybug

#### Supplies

Red construction paper (or cardstock)  
Black construction paper (or cardstock)  
Scissors  
Black marker/crayon



Trace your child's hand on a folded piece of red construction paper (you'll need two hand shapes to make your ladybug 'wings').

Cut out hand shape as well as a large black circle from the black paper.

Glue the red 'wings' to the top of the black circle and add ladybug spots with your marker/crayon.

Go outside and see if you and your child can spot any real bugs! What do they look like? How do they move?

Brainstorm a list of insects with your child. How many can you name together? Do any have something in common (wings, many legs, etc.)? What makes them different from one another?

Ask your child if they can think of any other words that begin with the letter "B."

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