

Dear Caregivers:

Today we used some of these books, fingerplays, and other materials in our storytime. Please continue helping your child develop by sharing these at home!

BIRDS

LETTER OF THE DAY

BOOKS TO SHARE

FUN WITH FINGERPLAYS AND SONGS

B b

ASL SIGN OF THE DAY

"Bird"



Form the letter "g" and place your hand at the right side of your mouth. Open and close the thumb and index finger twice.

Hooray For Birds!
by Lucy Cousins

Birds
by Kevin Henkes

Bird Builds a Nest
by Martin Jenkins

This Is The Nest That Robin Built
by Denise Fleming

Birds
by Lemniscates

Where's The Party?
by Katharine Robey

Ducks Away!
by Mem Fox

Click, Clack, Peep!
by Doreen Cronin

Night Owl
by Toni Yuly

Balance the Birds
by Susie Ghahremani

North, South, East, West
by Margaret Wise Brown

Molly Of Denali: Crane Song
by Princess Daazhraii Johnson

Nest
by Jorey Hurley

Beautiful Blackbird
by Ashley Bryan

Action Song: "Put Your Hands Up High"
[Tune: "Do Your Ears Hang Low?"]

Put your hands up high, put your hands down low,
Put your hands in the middle and wiggle just so.
Put your elbows in front, put your elbows in back
Put your elbows to the side and quack, quack, quack!

Five Little Owls [folk rhyme/fingerplay]

Five little owls on a dark, dark night. [Hold up five fingers]

Five little owls are quite a sight.

Five little owls. Are you keeping score?

One flies away and that leaves four. [Hide your hand behind your back, then bring it forward with four fingers up]

[Verses: "four little owls as happy as can be" "three little owls calling 'hoo,' 'hoo,' 'hoo'" "two little owls having lots of fun"]

One little owl, and we're almost done,
She flies away and that leaves none!

The More We Tweet Together
[Tune: "The More We Get Together"]

The more we tweet together, together, together,
The more we tweet together, the happier we'll be.
For your friends are my friends, and my friends are your friends,
The more we tweet together, the happier we'll be.
Tweet, tweet, tweet, tweet.

[verses: hoot together, caw together]

Two Little Blackbirds [fingerplay]

Two little blackbirds sitting on a hill

[hold fists out with thumbs up]

One named Jack

[wiggle right thumb]

One named Jill

[wiggle left thumb]

Fly away, Jack

[right hand behind back]

Fly away, Jill

[left hand behind back]

Come back, Jack

[right hand to front]

Come back, Jill

[left hand to front]

[Verses: "sitting on a cloud; one named soft and one named loud"

"flying in the sky; one named low and one named high"

"sitting on a pole; one named fast and one named slow"]

This Is The Way We . . . [action rhyme]

This is the way we scratch for food,
scratch for food, scratch for food.

This is the way we scratch for food,
so early in the morning. **[Hold arms bent at sides like wings and scratch floor with feet]**

[Verses: "peck for food" (bend forward and bob head); "flap our wings" (hold arms at sides and flap); "we fly away" (extend arms and 'glide' away); "sit on our nest" (sit down on ground)]

"Rockin' Robin" by Bobby Day (1957)

MORE FUN!

Feather Painting

Supplies:

Feathers

You can find these online or in craft stores

Drawing paper

Paint



Use the feathers as brushes. Provide a variety of feathers to obtain variation in pictures.

Talk with your child about how the feather feels in their hands . . . is it easier or harder to paint with a feather than it is to paint with a paintbrush? What looks different about the finished painting?

Ask your child what other words they can think of that begin with the letter "B."

Listen to recordings of different types of birdsong (available online and on CD). Talk with your child about the differences and similarities in the sounds.

Go for a walk outside with your child and see if you can spot any birds! If you know their species name (cardinal, pigeon, goose, etc.), introduce your child to that new vocabulary word!

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