

Dear Caregivers:

Today we used some of these books, fingerplays, and other materials in our storytime. Please continue helping your child develop by sharing these at home!

ARTS/ARTISTS

LETTER OF THE DAY

BOOKS TO SHARE

FUN WITH FINGERPLAYS AND SONGS

A a

I Ain't Gonna Paint No More
by Karen Beaumont

Mouse Paint
by Ellen Stoll Walsh

Anna At The Art Museum
by Hazel Hutchins

I'm The Best Artist in the Ocean
by Kevin Sherry

The Artist Who Painted a Blue Horse
by Eric Carle

Dog Loves Drawing
by Louise Yates

Snail Trail
by Jo Saxton

My Pen
by Christopher Myers

Billy's Picture
by Margret Rey

Art
by Patrick McDonnell

Chalk
by Bill Thomson

Stir The Paint [Action Rhyme]

This is the way we stir the paint, stir the paint,
stir the paint
This is the way we stir the paint so early in the
morning

**[dip our brush, paint the paper, blow it dry,
frame the picture]**

I Know The Colors

I know the colors for painting fun
Green like grass and yellow sun
An orange pumpkin and white snow
A red rose and a black crow
Blue like a mailbox, brown like an ape
A pink pig and some purple grapes

**"Somewhere Over the Rainbow" by Israel
Kamakawiwo'ole (1990)**

Make a Circle, Draw a Square [fingerplay]

Make a circle, make a circle,
Draw it in the sky,
Use your finger, use your finger,
Make it round as a pie.
Draw a square, draw a square,
Make the lines so straight,
Make a square, make a square,
Draw a box in the air!

ASL SIGN OF THE DAY
"Art"



Take your non-dominant hand flat in front of you, with the palm facing your body as if it were a canvas. Take your pinkie finger from your dominant hand outstretched, and scribble with it on your non-dominant hand as if you were drawing.

The Paintbrush on the Paper [Action Rhyme]

The paintbrush on the paper goes
swish swish swish, swish swish swish,
swish swish swish,
The paintbrush on the paper goes
swish swish swish,
All day long.

*[Verses: The pencil on the paper goes skritch
scratch skritch...]*

*The crayon on the paper goes scribble, scribble,
scribble...*

*The Play-dough on the table goes squish,
squish, squish...]*

Color Surprises

I took a blob of **red** paint, then I took a blob of
yellow.

I squished and swished them all around as far
as they would go.

My red and yellow began to change,

And much to my surprise, I saw those colors
change to **orange**.

Right before my eyes!

I took a blob of **red** paint, then I took a blob of
blue

I squished and swished them all around, like I
was told to do

My red and blue began to change,

And much to my surprise, I saw those colors
change to **purple**.

Right before my eyes!

I took a blob of **blue** paint, then I took a blob of
yellow.

I squished and swished them all around as far
as they would go.

My blue and yellow began to change,

And much to my surprise, I saw those colors
change to **green**

Right before my eyes!

MORE FUN!



"What If Chalk Could Talk" Drawing Game

Use a small chalkboard, dry-erase board, or simply blank pieces of paper, take turns drawing something that the other person has to guess.

This game will help children develop their fine motor and writing skills as well as their turn-taking ability.

"What if chalk could talk?
What would it say?
I would like to draw today!
I will draw,
Then you tell me,
What it is you think you see."

When reading a picture book with your child, emphasize that reading the pictures is an essential part of reading an illustrated book.

Experiment with wordless picture books, and have your child 'tell' you the story of what is going on visually.

Try reading two different books illustrated by the same artist (example: *Hooray For Birds* and the *Maisy* series -- both by Lucy Cousins) and finding similarities in artistic style together.

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