Dear Caregivers:

Today we used some of these books, fingerplays, and other materials in our storytime. Please continue helping your child develop by sharing these at home!

BOOKS TO SHARE

- *The Road Home* by Katie Cotton
- *Little Fox in the Forest* by Stephanie Graegin
- *Chirri & Chirra* by Kaya Doi
- *Peek-a-Boo Bunny* by Holly Surplice
- *Ten in the Den* by John Butler
- *All Ears, All Eyes* by Richard Jackson
- *The Little Guys* by Vera Brosgol
- *Old Bear* by Kevin Henkes
- *Bear Snores On* by Karma Wilson
- *Mother Bruce* by Ryan T. Higgins
- *Footprints in the Snow* by Mei Matsuoka

**FUN WITH FINGERPLAYS AND SONGS**

- **Autumn Leaves**
  [Tune: "London Bridge"]
  Autumn leaves are falling down, falling down, falling down
  Autumn leaves are falling down, all around the town.
  The wind will blow them round and round, round and round, round and round
  The wind will blow them round and round all around the town.
  They're drifting gently to the ground, to the ground, to the ground
  They're drifting gently to the ground, all around the town.

- **Little Brown Bear** [action rhyme]
  A little brown bear, went in search of some honey
  [shade eyes with hand]
  Isn't it funny, a bear wanting honey? [shrug shoulders]
  He sniffed at the breeze [lift head and pretend to sniff]
  And listened for bees [hold hand to ear]
  And wouldn't you believe it, He even climbed trees! [pretend to climb]

"A Dancing Tree" by Casper Babypants
(2018)
Five Little Squirrels

1 little squirrel went out to play
Up in the branches one autumn day.
He had such enormous fun, he called for
another little squirrel to come . . .

[count up to five, repeating the rhyme each time]

5 little squirrels went out to play
Up in the branches one chilly day.
They had such enormous fun, then all scurried home 'cause winter had come.

Wide-Eyed Owl [action rhyme]

There's a wide-eyed owl [circle your eyes with your hands]
With a pointed nose [make a beak with your fingers]
Two pointed ears [make ears with your fingers]
And claws for toes [wiggle your "claws"]
He lives way up in the tree [point way up]
And when he looks at you [point to children]
He flaps his wings [flap your wings]
And says, "Whoo! Whoo!" [say "whoo"]

If You're a Tree and You Know It
[Tune: "If You're Happy and You Know It"]

If you're a tree and you know it grow up high.
[reach high]
If you're a tree and you know it grow up high.
If you're a tree and you know it and you really want to show it,
If you're a tree and you know it grow up high.

[Verses: touch your roots (touch toes), and wave your leaves (wave arms)]

Note: It can be tempting, when making a craft or working on an art project to do the craft yourself instead of allowing your child to try, struggle, (and sometimes fail) to make the craft 'correctly.'

However, it is the PROCESS, not the PRODUCT that is most important part of making something with a child. Have fun and don't worry about perfection!

Fingerprint Tree

Supplies:
Brown paper
White paper
Scissors
Glue
Stamp ink or finger paint

Cut a tree trunk shape out of the brown paper and glue it onto the white paper.

Have your child dip their fingers into different colors of paint/stamp ink and begin dotting onto the white paper around the 'tree trunk' to create 'leaves.'

You can even use varying colors and amount of 'leaves' to create four different pieces -- each illustrating a different season in the tree's life!

Discuss the types of animals that live in forests and what kinds of homes they live in (caves, nests, burrows, etc.).

Do they come out during the day or the night?
Do they hibernate during the colder months?

Take a walk outside and talk with your child(ren) about how trees change in appearance during the different seasons of the year.

Build your child's vocabulary and general knowledge by reading an early reader non-fiction book about the different types of trees and forests that exist on our planet.

How is a rainforest different than a temperate forest?
How does an oak tree look? What about a pine tree?