Dear Caregivers:

Today we used some of these books, fingerplays, and other materials in our storytime. Please continue helping your child develop by sharing these at home!

**BOOKS TO SHARE**

**FUN WITH FINGERPLAYS AND SONGS**

**LETTER OF THE DAY**

**P p**

**ASL SIGN OF THE DAY**

"Cat"

"Dog"

**Paws, Whiskers, Ears and Tails [action rhyme]**

[Tune: "Head, Shoulders, Knees and Toes"]

Paws, [curl hands in front]
Whiskers, [make whiskers on sides of face; sign language for cat]
Ears [touch ears] and tails, [touch tail]
We’ll lick our fur [pretend to lick]
and nap right here [hands together by side of head; pretend to sleep]
Paws, whiskers, ears, and tails, ears and tails.
[repeat actions as before]

**How Much Is That Doggie in the Window? [rhyme/song]**

How much is that doggy in the window? Woof woof!
The one with the waggly tail?
How much is that doggy in the window? Woof woof!
I do hope that doggy’s for sale.

**B-I-N-G-O [rhyme/song]**

There was a farmer had a dog, and Bingo was his name-o.
B-I-N-G-O, B-I-N-G-O, B-I-N-G-O
and Bingo was his name-o.
If You're A Dog & You Know It [action rhyme]  
[Tune: "If You're Happy and You Know It"]

If you're a dog and you know it, give a bark,  
If you're a dog and you know it, give a bark.  
If you're a dog and you know it, and you really want to show it,  
If you're a dog and you know it, give a bark!  
[Verses: wag your tail, sit up and beg, dig a hole]

If You're a Cat & You Know It [action rhyme]  
[Tune: "If You're Happy and You Know It"]

If you're a cat and you know it, say, "Meow!"  
If you're a cat and you know it, say, "Meow!"  
If you're a cat and you know it, and you really want to show it,  
If you're a cat and you know it, say, "Meow!"  
[Verses: lick your paws, sharpen your claws, give a purr, swish your tail]

Soft Kitty [rhyme]

Soft kitty, warm kitty,  
Little ball of fur.  
Happy kitty, [name of color] kitty,  
purr, purr, purr.

Hey Diddle Diddle [nursery rhyme]

Hey diddle diddle, the cat and the fiddle  
The cow jumped over the moon  
The little dog laughed to see such fun  
And the dish ran away with the spoon!

"When Cats Get Up in the Morning," Old Town School of Folk Music (2001)

D.I.Y. Cat Toy

If you don't have your own cat (or know someone who does), ask your local animal shelters if they would like a donation of these toys!

Supplies:
Scrap fabric/felt/fleece  
String  
Catnip  
Scissors  
Feathers (optional)

1. Cut a medium-sized square piece from your fabric (if you have them available, cutting edges with pinking shears helps prevent fraying).  
2. Place catnip in middle of square (you can also add scrap fabric to make the toy fluffier).  
3. Pull edges of fabric together and tie with length of string (knot as many times as possible to make toy more durable).

Even very young children can begin to understand some simple rules about how to behave around and with pets. Teach your child to remain calm, use gentle hands, and watch the pet's body language (example -- a cat's twitching tail means that they are feeling uncomfortable or annoyed).

Research how other languages mimic the sounds of cats, dogs, and other animals. For example, in English, we say things like "woof" and "meow," but in Spanish it is "guau guau" and "miau."  
See if you can find audio clips of the proper pronunciation.