

Dear Caregivers:

Today we used some of these books, fingerplays, and other materials in our storytime. Please continue helping your child develop by sharing these at home!



BIRDS

LETTER OF THE DAY

B b

BOOKS TO SHARE

Hooray For Birds!
by Lucy Cousins

Birds
by Kevin Henkes

Bird Builds a Nest
by Martin Jenkins

This Is The Nest That Robin Built
by Denise Fleming

Birds
by Lemniscates

Where's The Party?
by Katharine Robey

Ducks Away!
by Mem Fox

Click, Clack, Peep!
by Doreen Cronin

Night Owl
by Toni Yuly

Balance the Birds
by Susie Ghahremani

FUN WITH FINGERPLAYS AND SONGS

Action Song: "Put Your Hands Up High"
[Tune: Do Your Ears Hang Low]

Put your hands up high, put your hands down low,
Put your hands in the middle and wiggle just so.
Put your elbows in front, put your elbows in back
Put your elbows to the side and quack, quack,
quack!

Five Little Owls [folk rhyme/fingerplay]

Five little owls on a dark, dark night. [Hold up five fingers]

Five little owls are quite a sight.

Five little owls. Are you keeping score?

One flies away and that leaves four. [Hide your hand behind your back, then bring it forward with four fingers up. Repeat for 3, 2, 1.]

Four little owls as happy as can be.

One flies away and that leaves three.

Three little owls calling, 'Who, Who, Who!'

One flies away and that leaves two.

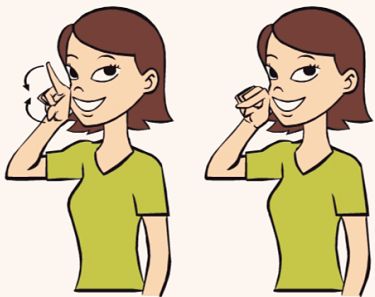
Two little owls having lots of fun.

One flies away and that leaves one.

One little owl and we're almost done!

He flies away and that leaves none. [Hold out your empty hands]

ASL SIGN OF THE DAY



"The More We Tweet Together"

[Tune: The More We Get Together]

The more we tweet together, together, together,
The more we tweet together, the happier we'll be.
For your friends are my friends, and my friends are
your friends,
The more we tweet together, the happier we'll be.
Tweet, tweet, tweet, tweet.

[verses: hoot together, caw together]

5 Little Ducklings

[Use fingers to count down the ducks.]

5 little ducklings sitting in the bath,
one jumped out and said with a laugh,
"There's not enough room for me to splash!"

4 little ducklings sitting in the bath... [Continue with
3, 2, 1]

Two Little Blackbirds

Two little blackbirds
sitting on a hill [hold hands, thumbs up, fist]
One named Jack [wiggle right thumb]
One named Jill [wiggle left thumb]
Fly away, Jack [right hand behind back]
Fly away, Jill [left hand behind back]
Come back, Jack [right hand to front]
Come back, Jill [left hand to front]

"Rockin' Robin" by Bobby Day (1958)

MORE FUN!

Feather Painting

Supplies:

Feathers

Drawing paper

Paint



Use the feathers as brushes. Provide a variety of feathers to obtain variation in pictures.

Talk with your child about how the feather feels in their hands . . . is it easier or harder to paint with a feather than it is to paint with a paintbrush? What looks different about the finished painting?

Ask your child what other words they can think of that begin with the letter "B."

Listen to recordings of different types of birdsong (available online and on CD). Talk with your child about the differences and similarities in the sounds.

Go for a walk outside with your child and see if you can spot any birds! If you know their species name (cardinal, pigeon, goose, etc.), introduce your child to that new vocabulary word!

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